School Profile
Gardner High School

200 Catherine Street
Gardner, MA 01440
Tel: 978-632-1600
Fax: 978-630-4040
www.gardnerk12.org

2022-2023

CEEB: 220865

Paula J. Bolger, Principal
Sherry L. Gelinas, Assistant Principal
Scott J. Connery Assistant Principal
Julie A. Campbell, Secretary

Total GPS enrollment approximately 2,407 students P-12
Guidance Department:
Telephone: 978-630-4066 / Fax: 978-630-4040
Extension
Monique M. LeBlanc, Counselor Gr. 9 1501
Allison M. Karpeichik-Hill, Counselor Gr. 10-12 (A-J) 1502
Karen M. McCrillis, Counselor Gr. 8 1503
Marissa J. Beise Counselor Gr. 10-12 (K-Z) 1504
Abigail Pineo, Secretary 1505

Community:
Gardner is a residential town, 60 miles west of Boston off Route 2 with a population of approximately 20,000. With 50% of our students qualifying for free and reduced lunch, the city is comprised mostly of economically mid to low income families.
Gardner boasts it has the largest of the surviving big chairs in New England, which is approximately 20 feet tall, as well as Mount Wachusett Community College, Heywood Hospital, Standard Chair, and beautiful Dunn Park.

School:
Gardner High School, which serves Grades 8-12 offers a comprehensive program of elective and core courses to prepare students to meet the requirements of two-year, four-year, or technical educational institutions; to prepare students for entry-level jobs in the business community; and to prepare students to be contributing members of society.

We are accredited by NEASC and Massachusetts Department of Elementary and Secondary Education.

GHS Mission Statement:
Gardner High School provides an enriched academic environment fostered through relevance, rigor, and relationships and ensures that each student learns at a high level.

GHS Enrollment: 809—(As of Oct. 01, 2022)
Grade 8 (2027) 196
Freshman (2026) 173
Sophomores (2025) 165
Juniors (2024) 145 (132 + 13 Pathway)
Seniors (2023) 125 (105 + 20 Pathway)

Future Plans: Class of 2022
Post –Secondary College (4 year) 43.26%
College (2 year) 22.11%
Technical Training 6.73%
Military 2.88%
Employment 22.11%
Other 2.8%

Faculty:
98% of Gardner High School Teachers are Highly Qualified under NCLB Regulations and 34% of Teaching staff hold Bachelor’s degrees, 63% of Teaching Staff hold Master’s degrees, and 3% CAGS/Doctorate.

Advanced Placement Courses:
(All Advance Placement Courses are open enrollment.)
AP English Language & Composition
AP English Literature & Composition
AP Calculus AB
AP Calculus BC
AP Statistics
AP Biology
*AP Chemistry
AP Physics II
AP Environmental Sciences
*AP US History
*AP Government & Politics
AP European History
AP Human Geography
AP Music
AP Art
AP Photography
*These AP Courses are offered every other year.
During the 2021/2022 school year, 37% scored 3 or higher on AP Exams.

Honors Courses:
(All Honors Courses are open enrollment)
Honors English Honors Languages
Honors Math Honors Science
Honors Social Studies
Honors Science
Honors Foreign Language
We offer 23 different Honors courses

For course offerings and information including specific graduation requirements, the Program of Studies is available online at the www.gardnerk12.org **Some electives are offered every other year.
Grade 8 classes are not on official transcripts. First year Math and Language classes are opened to 8th graders. Advanced classes maybe on grade 9.

SPECIAL PROGRAMS:

**Link Crew:** Link Crew is a high school transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. During the High School Orientation, Link Leaders and freshmen start building the mentor relationship and freshmen receive information about how to be successful in high school. As positive role models, Link Leaders are mentors and student leaders who guide the freshmen to discover what it takes to be successful during the transition to high school and help facilitate freshman success throughout the school year.

**Advanced Placement Placement:** The Gardner High School Advanced Placement Academy (APA) is a highly rigorous four-year honors program for students who are willing to diligently and earnestly put forth their absolute best efforts in their studies. Students must take 5 or more AP classes to graduate with the distinction to be honored.

**School-to-Career: Work-Based-Learning/Internship Program:** The Gardner High School Work-Based Learning Program is designed to allow selected students the opportunity to participate in an alternative educational program that focuses on the Massachusetts Department of Elementary & Secondary Education Work-Based Learning Plan. Students approved for the program spend their morning in academic classes at Gardner High School and their afternoons learning workplace and career skills at an approved work site.

**Dual Enrollment:** Gardner High School in collaboration with MWCC offer traditional dual enrollment classes. Students are eligible to take classes at the high school or in the afternoon at the college campus.

**Early College Academy:** In conjunction with Mount Wachusett Community College, GHS offers college level courses to eligible juniors and seniors at no cost to the student. In addition to earning 5 high school credits for these courses, students will earn 3 college credits with passing grades. Classes are taught by both MWCC and GHS faculty and are offered at GHS and MWCC during the school day.

**Innovation Pathways:** are designed to give students coursework and experience in a specific high-demand industry, healthcare, advanced manufacturing. Students will complete a combination of advanced or college-level classes, and technical classes to gain further experience and education in their field of interest.

**Pathways Early College Experience:** Gardner High School in partnership with MWCC offers a full time accelerated Early College program in which students earn an Associate Degree at the time of high school graduation. Students attend school 100% of the time on the college campus and advising services are provided by the college staff.

**Edgenuity:** classes are offered to students on an individual basis approved by the Principal.
**SCHEDULE:**
School Year—180 days
Rotating Modified Block—7 periods.
Students can take up to 7 courses a semester. Academic courses are year long.

**ATTENDANCE & DISCIPLINE POLICY:**
Information on attendance and discipline is not provided to colleges by the Guidance Department per school policy.

**GRADING:**
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59 and below

**GRADUATION REQUIREMENTS**
Credit Value: 5 Full Year; 2.5 Semester.
Successful completion of the following credits are required as part of the 115 credit graduation requirement.
Unified Arts include: Business Technology, Technology Education, Music, Art, & Foreign Language.
Students must pass World History, US History I and US History II.
All students must meet the competency determination for the Massachusetts Comprehensive Assessment System (MCAS) in Mathematics, English Language Arts, and Science.

**Class Ranks:**
Class ranks are exact and weighted with the courses earning the described weights.
Class rank is cumulative and based on final year averages and weighted accordingly.
Unweighted classes are not used in the calculation of class rank.
Grade Point Average (GPA) based on a 100 scale.

**Course Weighting Procedure:**
CP classes are College Preparatory classes and are weighted 1.
Honors (H) classes are weighted 1.15.
Dual Credit classes are weighted as Honors.
Advanced Placement (AP) Courses are assigned a weight of 1.3.
UE is an unweighted elective course.

*Financial Literacy required with the class of 2024.

Scholastic Aptitude Test (SAT) 2020-2021 All GHS Seniors take the SAT’s in October as the district offers the school day test for